

KRISTEN D. LANDREVILLE, Ph.D.

CURRICULUM VITAE

UPDATED NOVEMBER 28, 2022

CONTACT INFORMATION

Department of Communication and Journalism
University of Wyoming
Phone: (352) 262-5181
Email: klandrev@uwyo.edu
Website: <https://klandreville.com/>
LinkedIn: <https://www.linkedin.com/in/klandreville/>

EDUCATION

- 2010 Ph.D., Communication, The Ohio State University, Columbus, Ohio.
- 2006 M.A., Mass Communication, University of Florida, Gainesville, Florida.
- 2004 B.S., Journalism, University of Florida, Gainesville, Florida.

SUMMARY OF SCHOLARLY INTERESTS

- Research Interests: Science/Health/ENR Communication, Science/Health/ENR Journalism, Political Communication, Political News, Narrative Persuasion, Interpersonal Influence, Media Effects
- Teaching Interests: Science/Health/ENR Communication, Multimedia Production (Digital Journalism), Web Design, Political Communication, Quantitative Research Methods, Mass Media, Media Literacy, Media Writing and Journalism
- Outreach Interests: Public engagement and discussions about misinformation and politics, communication and media training for scientists and researchers, media literacy training for K-12 students, professional development for journalists about science/health/ENR journalism

ACADEMIC POSITIONS

- 2016-2021 Director of Graduate Studies, Department of Communication & Journalism University of Wyoming

- 2016 Associate Professor, Department of Communication & Journalism
University of Wyoming
- 2010 Assistant Professor, Department of Communication & Journalism
University of Wyoming

OTHER POSITIONS

- 2006-2010 Graduate Associate, The Ohio State University, Columbus, Ohio
- 2004-2006 Graduate Teaching and Research Assistant, University of Florida,
Gainesville, Florida
- 2004 Intern, *The Gainesville Sun*, online division, Gainesville, Florida.
- 2003 Intern, *The Gainesville Sun*, the metro and business sections,
Gainesville, Florida.
- 2000-2006 Undergraduate Research Assistant, Lynda Lee Kaid, University of
Florida, Gainesville, Florida

CURRENT JOB DESCRIPTION

62.5% Teaching 25% Research 7.5% Service 5% Advising

PUBLISHED WORKS

Refereed Journal Articles:

- Funk, J.*, Price Schultz, C., & **Landreville, K. D.** (forthcoming). Taking alternative routes? Examining mainstream and alternative media consumption based on political identity. *Media Watch*. *Graduate student.
- Morales, E. A.,* Price Schultz, C. J., & **Landreville, K. D.** (2021). The impact of 280 characters: An analysis of Trump's tweets and television news through the lens of agenda building. *Electronic News*, 15(1-2), 21-37. <https://doi.org/10.1177/19312431211028610> *Graduate student.
- Peifer, J., & **Landreville, K. D.** (2020). Spoofing presidential hopefuls: The roles of affective disposition, emotions, and intertextuality in prompting the social transmission of debate parody. *International Journal of Communication*, 14, 200-220.
- Landreville, K. D.**, & Niles, C.* (2019). "And that's a fact!": The roles of political ideology, PSRs, and perceived source credibility in estimating factual content in partisan news. *Journal of Broadcasting & Electronic Media*, 63(2), 177-194. 10.1080/08838151.2019.1622339 *Graduate student.

Diercks, D.,* & **Landreville, K. D.** (2017). The indirect effects of partisanship and partisan media on knowledge about same-sex marriage policy: Exploring the knowledge and belief gap hypotheses. *Mass Communication & Society*, 20(2), 192-212. doi: 10.1080/15205436.2016.1230221
*Graduate student

Staggs, S. M.,* & **Landreville, K. D.** (2017). The impact of pretrial publicity on “eye for an eye” retributivist support and malicious perceptions of criminal offenders. *Mass Communication & Society*, 20(1). doi: 10.1080/15205436.2016.1167917. *Graduate student

Landreville, K. D. (2015). Satire as uncertain territory: Uncertainty expression in discussion about political satire, opinion, and news. *HUMOR: International Journal of Humor Research*, 28(4), 559-582. doi: 10.1515/humor-2015-0105

Landreville, K. D., White, C.,* & Allen, S.* (2015). Tweets, polls, and quotes: Gatekeeping and bias in on-screen visuals during the final 2012 presidential debate. *Communication Studies*, 66(2), 146-164. doi: 10.1080/10510974.2014.930919. *Graduate student

[This publication was funded by the Malcolm Wallop Conversations on Democracy Fund.]

LaMarre, H. L., **Landreville, K. D.**, Young, D. G., & Gilkerson, N. (2014). Humor works in funny ways: Examining satirical tone as a key determinant in political satire message processing. *Mass Communication & Society*, 17(3), 400-423. doi: 10.1080/15205436.2014.891137

[Republished as LaMarre, H. L., **Landreville, K. D.**, Young, D. G., & Gilkerson, N. (2014). Humor works in funny ways: Examining satirical tone as a key determinant in political satire message processing. In R. L. Holbert (Ed.), *Entertainment media and politics: Advances in effects-based research*. London: Routledge.]

Holbert, R. L., Lee, J., Esralew, S., Walther, W. O., Hmielowski, J. D., & **Landreville, K. D.** (2013). Affinity for political humor: An assessment of internal factor structure, reliability, and validity. *Humor: International Journal of Humor Research*, 26(4), 551-572. doi: 10.1515/humor-2013-0034

Landreville, K. D., & LaMarre, H. L. (2013). Examining the intertextuality of fictional political comedy and real-world political news. *Media Psychology*, 16(1), 347-369. doi: 10.1080/15213269.2013.796585

- Dylko, I., Beam, M. A., **Landreville, K. D.**, & Geidner, N. (2012). Gatekeeping and YouTube: News filters and the intermedia dynamic in the age of the user-generated content. *New Media & Society*, *15*(4), 832-849. doi: 10.1177/1461444811428899
- Landreville, K. D.**, & LaMarre, H. L. (2011). Working through political entertainment: How negative emotion and narrative engagement encourage political discussion intent in young Americans. *Communication Quarterly*, *59*(2), 200-220. doi: 10.1080/01463373.2011.563441
- Landreville, K. D.**, Holbert, R. L., & LaMarre, H. L. (2010). The Influence of Late-Night TV Comedy Viewing on Political Talk: A Moderated-Mediation Model. *International Journal of Press-Politics*, *15*(4), 482-498. doi: 10.1177/1940161210371506
- LaMarre, H. L., & **Landreville, K. D.** (2009). When is fiction as good as fact? Comparing the influence of documentary and historical reenactment films on engagement, affect, issue interest, and learning. *Mass Communication & Society*, *12*(4), 537-555. doi:10.1080/15205430903237915
- LaMarre, H. L., **Landreville, K. D.**, & Beam, M. A. (2009). The irony of satire: Political ideology and the motivation to see what you want to see in *The Colbert Report*. *The International Journal of Press/Politics*, *14*(2), 212-231. doi:10.1177/1940161208330904
- Holbert, R. L., LaMarre, H. L., & **Landreville, K. D.** (2009). Fanning the flames of a partisan divide: Debate viewing, vote choice, and perceptions of vote count accuracy. *Communication Research*, *36*(2), 155-177. doi:10.1177/0093650208330248
- Kaid, L. L., Postelnicu, M., **Landreville, K.**, Yun, H. J., & Hendren, A. G. (2007). The effects of political advertising on young voters. *American Behavioral Scientist*, *50*(9), 1137-1151. doi: 10.1177/0002764207300039
- Trammell, K. D., Williams, A. P., Postelnicu, M., & **Landreville, K. D.** (2006). Evolution of online campaigning: Increasing interactivity in candidate web sites and blogs through text and technical features. *Mass Communication & Society*, *9*(1), 21-44. doi:10.1207/s15327825mcs0901_2
- Williams, A. P., Trammell, K. D., Postelnicu, M., **Landreville, K. D.**, & Martin, J. D. (2005). Blogging and Hyperlinking: Use of the Web to Enhance Viability During the 2004 US Election. *Journalism Studies*, *6*(2), 177-186. doi:10.1080/14616700500057262

Non-Refereed Journal Articles

Landreville, K. D. (2003). Newspaper Coverage of the Florida 2002 Gubernatorial Debates. *University of Florida Journal of Undergraduate Research*, 4(6).

Refereed Chapters in Books

LaMarre, H. L., **Landreville, K. D.**, Young, D. G., & Gilkerson, N. (2014). Humor works in funny ways: Examining satirical tone as a key determinant in political satire message processing. In R. L. Holbert (Ed.), *Entertainment media and politics: Advances in effects-based research*. London: Routledge.

[Originally published as LaMarre, H. L., **Landreville, K. D.**, Young, D. G., & Gilkerson, N. (2014). Humor works in funny ways: Examining satirical tone as a key determinant in political satire message processing. *Mass Communication & Society*, 17(3), 400-423. doi: 10.1080/15205436.2014.891137]

Williams, A. P., Kaid, L. L., **Landreville, K. D.**, Fernandes, J., Yun, H. J., Bagley, D., & Urriste, S. (2008). The representation of the European Union elections in news media coverage around the world. In Kaid, L. L. (Ed.), *The EU expansion: Communicating shared sovereignty in the parliamentary elections* (pp. 153-173). New York: Peter Lang.

Postelnicu, M., Martin, J. D., & **Landreville, K. D.** (2006). The role of campaign web sites in promoting candidates and attracting campaign resources. In A. P. Williams & J. C. Tedesco (Eds.), *The internet election: Perspectives on the web in campaign 2004* (pp. 99-110). Lanham, MD: Roman & Littlefield Publishers, Inc.

Kaid, L. L., Postelnicu, M., **Landreville, K. D.**, Williams, A. P., Hostrup, C., Urriste, S., Fernandes, J., Yun, H. J., & Bagley, D. (2005). Campaigning in the New Europe: News Media Presentations of the 2004 European Union Parliamentary Elections. In C. Holtz-Bacha (Ed.), *Massenmedien im Europawahlkampf* (The Mass Media in the European Election Campaign).

Williams, A. P., Martin, J. D., Trammell, K. D., **Landreville, K.**, & Ellis, C. (2004). Late night talk shows and war: Entertaining and informing through humor. In R.D. Berenger (Ed.), *Global Media Go to War* (pp. 131-138). Spokane, WA: Marquette Books.

Trammell, K. D., Kaid, L. L., Williams, A. P., & **Landreville, K. D.** (2003). Under the International Spotlight: Marketing Politics through Debates. In J. Biberman & A. Alkhaji (Eds.), *Business Research Yearbook: Global Business Perspectives, Vol. X.* (pp. 902-906). International Academy of Business Disciplines and McNaughton & Gunn: Saline, Michigan.

PUBLICATIONS IN PROGRESS

Under Review:

Price Schultz, C., Driver, L. *, & **Landreville, K. D.** Trump's brand is crisis: Using situational crisis communication theory and framing theory to examine trump's twitter posts during four crisis situations. *Presidential Studies Quarterly*. *Graduate student. [Submitted March 2022]

In Preparation:

Eischen, J. *, & **Landreville, K. D.** Falling out of fandom: When youth punish (or reward) celebrities who praise (or criticize) President Trump. *Celebrity Studies Journal*. *Graduate student.

GRANTS AND EXTERNAL FUNDING

Funded Projects as PI or Senior Personnel

- 2022-2027, Senior Personnel, “WY-ACT: Anticipating the Climate-Water Transition and Cascading Challenges to Socio-Environmental Systems in America’s Headwaters”, Research Infrastructure Improvement Track-1, National Science Foundation, \$20 million.
- 2021-2023, CoInvestigator, University of Wyoming Provost’s Strategic Initiative, “Cultivating Community Preparedness: Assessing Drought-Risk Perception in Wyoming Communities”, total budget of \$32,593.
- 2017-2022, Senior Personnel (Broader Impacts Collaborator for “Improving the State of STEM Journalism in Wyoming), “Linking Microbial Life to Ecosystem Services across Wyoming’s Dynamic Landscape”, Research Infrastructure Improvement Track-1, National Science Foundation, \$194,245 micro-budget of the \$20 million budget.
- 2016, co-PI, “Germany Meets the US”: 2016 Campus Weeks, German Embassy in Washington D.C., \$7,192.36
- 2015-2016, PI, More than a meme: Elaboration and uncertainty in 2016 presidential campaign memes, Caitlin Long Excellence Fund, \$350.

- 2012-2013, PI, Small Town, Big Election: A Look at New, Alternative, and Emerging Media Sources Used by Rural Residents during the 2012 Presidential Campaign, Malcolm Wallop Fund for Conversations on Democracy, \$6,000.
- 2011-2012, PI, Changing Hearts and Minds with Multimedia Journalism: How Multimedia Impacts Story Comprehension, Attitude Change, and Recall, University of Wyoming College of Arts & Sciences, \$1,000.

Unfunded Projects as PI or Senior Personnel

- 2021, PI, University of Wyoming Grand Challenges Initiative, “Cultivating Community Preparedness: Grassroots Water Risk Assessment Survey in the Headwaters of the Green, Snake, and Wind Rivers,” total budget of \$19,780.
- 2019-2020, Senior Personnel, Humphrey Fellowship, total budget of \$230,000
- 2018-2022, Senior Personnel (Broader Impacts Collaborator Science Communication Education and Training), “Integrating Evapotranspiration, Crop Growth, and Energy Models For Vertical Farming Systems”, National Science Foundation – Environmental Sustainability Program, total budget of \$300,000
- 2018-2023, Senior Personnel (Broader Impacts Collaborator Science Communication Education and Training), “Sustainable and Productive Indoor Agriculture”, National Science Foundation Research Traineeship Program – Innovations at the Nexus of Food, Energy, and Water Systems, National Science Foundation, total budget of \$3,000,000.
- 2018-2022, Senior Personnel (Broader Impacts Collaborator Science Communication), “Technologies to Study Genetic Drivers of Phenotypic Traits Associated with Cellular Transformations”, Research Infrastructure Improvement Track-2 Focused EPSCoR Collaborations, National Science Foundation, total budget of \$6,000,000.
- 2018, co-PI, Science 4 Everyone, American Association of University Women, \$10,000.
- 2017, PI, Effectively Communicating Microbial Ecology in Wyoming: Integrating Diverse Stakeholders from the Start to Better Tailor and Frame Science Messages Concerning Microbial Ecology, National Academies of Science, Engineering, and Medicine, \$37,500.
- 2016, STEM Communication Center, EPSCoR Broader Impacts Proposal: Education, Outreach, and Diversity for Track-1 RII Submission, \$1,670,788.

- 2016, Implementing a Citizen Science Project and Communication Campaign to Improve the Knowledge of and Support for ESPCoR/STEM Research in Wyoming, EPSCoR Broader Impacts Proposal: Education, Outreach, and Diversity for Track-1 RII Submission, \$799,524.
- 2016, Monday morning quarterback, presidential campaign style: An exploration of the emotion, frames, and analysis displayed and conveyed after the 2016 presidential election, \$7,500.
- 2015, Consuming and communicating political messages: Political uncertainty, information efficacy, and polarization, Association for Education in Journalism and Mass Communication, \$2,500.

TEACHING

<u>Year</u>	<u>Semester</u>	<u>Course No./Title</u>	<u>Cr. Hrs.</u>	<u>Enrollment</u>
2022	Fall	COJO3530/MultimediaProduction	3	22
2022	Fall	COJO/POLS/3550/PolComm	3	39
2022	Spring	COJO5700/Media,Science,Society	3	9
2022	Spring	COJO/ENR/4700/Media,Sci,Society	3	30
2022	Spring	COJO5070/QuantitativeResearch	3	10
2021	Fall	COJO5800/Foundations	3	8
2021	Fall	COJO/POLS/3550/PolComm	3	50
2021	Spring	COJO5070/QuantitativeResearch	3	12
2021	Spring	COJO5700/Media,Science,Society	3	9
2021	Spring	COJO/ENR/4700/Media,Sci,Society	3	32
2020	Fall	COJO5800/Foundations	3	17
2020	Fall	COJO/POLS/3550/PolComm	3	49
2020	Spring	Maternity Leave		
2019	Fall	COJO3530/MultimediaProduction	3	31
2019	Fall	COJO5800/Foundations	3	8
2019	Fall	COJO3480/Internship	3	2
2019	Summer	COJO3480/Internship	3	3
2019	Spring	COJO3530/MultimediaProduction	3	31
2019	Spring	COJO4230/Media,Science,Society	3	19
2019	Spring	COJO5230/Media,Science,Society	3	2
2018	Fall	COJO5800/Foundations	3	13
2018	Fall	COJO/POLS/3550/PolComm	3	49
2018	Spring	COJO3530/MultimediaProduction	3	30
2018	Spring	COJO5230/Media,Science,Society	3	3
2018	Spring	COJO4230/Media,Science,Society	3	40
2017	Fall	Sabbatical – Research Leave		
2017	Spring	COJO5070/Quant Research	3	16
2017	Spring	COJO4530/5530/WebDesign	3	24
2016	Fall	COJO/POLS/3550/PolComm	3	51
2016	Fall	COJO3530/Online Journalism	3	23

2016	Spring	COJO5070/Quant.Research	3	13
2016	Spring	COJO4530/5530/Adv.NewMedia	3	21
2015	Fall	COJO1101/FYS:MediaLiteracy	3	24
2015	Spring	COJO4530/5530/Adv.NewMedia	3	26
2014	Fall	COJO2100:03/Reporting & News	3	22
2014	Fall	COJO3530/Online Journalism	3	23
2014	Spring	Maternity Leave		
2013	Fall	COJO4110/Feature Writing	3	23
2013	Fall	COJO3530/Online Journalism	3	23
2013	Spring	COJO4230/Adv. New Media	3	23
2013	Spring	COJO3530/Online Journalism	3	24
2012	Fall	Maternity Leave		
2012	Spring	COJO5230/Alternative Media	3	12
2012	Spring	COJO4230/Adv. New Media	3	19
2011	Fall	COJO1000/Intro. to Mass Media	3	100
2011	Fall	COJO3530/Online Journalism	3	25
2011	Spring	COJO1000/Intro. to Mass Media	3	123
2011	Spring	COJO4230/Adv. New Media	3	20
2010	Fall	COJO2480/Politics & Media	3	16
2010	Fall	COJO3530/Online Journalism	3	21

At UW, I have taught at each course level (1000 through 5000), and I have taught in a diverse set of classroom environments (e.g., large introductory lecture-style courses, technology-focused classes in computer labs, basic and advanced writing courses, graduate seminar). My overall teaching evaluation average while at UW is 4.6 (on a 5-point scale) across all courses.

Teaching and Advising Philosophy: I believe the student and instructor/mentor relationship should be built upon: respect, understanding, trust, transparency, and high expectations. A strong feeling of community will strongly encourage students and advisees to remember academic experiences, even when they have completed their degree. Please see my website's [teaching philosophy page](#) for my full statement. [Overviews](#) of several of common courses I teach are also available.

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

Journal Editorial Board

- *Mass Communication & Society*, September 2012 – present.
 - 2021 Impact Factor: 3.256
- *Journal of Communication*, September 2019 – September 2022.
 - 2021 Impact Factor: 5.750

Office in Professional Societies

- Teaching Panel Chair, Communication Theory & Methodology Division, Association for the Education of Journalism and Mass Communication, 2016-2017.
- Newsletter Editor, Communication Theory & Methodology Division, Association for the Education of Journalism and Mass Communication, 2015-2016.
- Webmaster, Communication Theory & Methodology Division, Association for the Education of Journalism and Mass Communication, 2011-2015.
- Web developer and publication editor for the Political Communication Division of the National Communication Association, 2010-2012.

Manuscript Refereeing for Journals (Registered Reviewer on Publons.com)

- *Journal of Broadcasting & Electronic Media*, November 2022
- *Mass Communication & Society*, October 2022
- *Journal of Communication*, September 2022
- *Communication Research*, August 2022
- *International Journal of Communication*, August 2022
- *Journal of Broadcasting & Electronic Media*, July 2022
- *International Journal of Public Opinion Research*, May 2022
- *Mass Communication & Society*, April 2022
- *Journal of Communication*, March 2022
- *Journal of Homosexuality*, February 2022
- *Communication Research*, February 2022
- *Journal of Communication*, November 2021
- *Mass Communication & Society*, November 2021
- *Journalism Studies*, November 2021
- *Mass Communication & Society*, June 2021
- *Media Psychology*, June 2021
- *Journal of Communication*, May 2021
- *Mass Communication & Society*, March 2021
- *Journal of Communication*, December 2020
- *Mass Communication & Society*, October 2020
- *Poetics*, September 2020
- *Journal of Broadcasting & Electronic Media*, September 2020
- *Communication Research*, August 2020
- *International Journal of Communication*, June 2020
- *Communication Research*, April 2020
- *Media Psychology*, January 2020
- *Mass Communication & Society*, November 2019
- *Communication Theory*, November 2019
- *Journal of Communication*, October 2019
- *The Social Science Journal*, October 2019
- *Journal of Broadcasting & Electronic Media*, October 2019
- *Mass Communication & Society*, September 2019

- *Journal of Communication*, May 2019
- *Public Opinion Quarterly*, April 2019
- *Mass Communication & Society*, April 2019
- *Journal of Broadcasting & Electronic Media*, January 2019
- *Mass Communication & Society*, January 2019
- *Mass Communication & Society*, November 2018
- *The Social Science Journal*, November 2018
- *Mass Communication & Society*, July 2018
- *Journal of Broadcasting & Electronic Media*, May 2018
- *New Media & Society*, May 2018
- *Mass Communication & Society*, May 2018
- *International Journal of Communication*, February 2018
- *Mass Communication & Society*, December 2017
- *Mass Communication & Society*, December 2017
- *HUMOR*, December 2017
- *Human Communication Review*, October 2017
- *PLOS ONE*, September 2017
- *Communication Research*, September 2017
- *Mass Communication & Society*, August 2017
- *Journal of Information Technology & Politics*, July 2017
- *Journalism & Mass Communication Quarterly*, July 2017
- *Mass Communication & Society*, July 2017
- *Mass Communication & Society*, April 2017
- *Political Behavior*, April 2017
- *Communication Research*, March 2017
- *Mass Communication & Society*, February 2017
- *Communication Research*, January 2017
- *Journal of Broadcasting & Electronic Media*, December 2016
- *Mass Communication & Society*, November 2016
- *Human Communication Research*, November 2016
- *Mass Communication & Society*, September 2016
- *Communication Theory*, July 2016
- *Journal of Communication*, May 2016
- *Mass Communication & Society*, March 2016
- *Media Psychology*, December 2015
- *Journalism & Mass Communication Quarterly*, October 2015
- *Journalism & Mass Communication Quarterly*, July 2015
- *Mass Communication & Society*, June 2015
- *Journal of Political Marketing*, March 2015.
- *Politics*, February 2015.
- *Mass Communication & Society*, October 2014.
- *Journal of Communication*, October 2014.
- *Media Psychology*, July 2014.
- *Communication Theory*, July 2014.
- *Journal of Political Marketing*, July 2014.
- *Mass Communication & Society*, April 2014.

- *Mass Communication & Society*, January 2014.
- *Media Psychology*, January 2014.
- *Mass Communication & Society*, October 2013.
- *Communication Methods and Measures*, August 2013.
- *Mass Communication & Society*, January 2013.
- *International Journal of Press/Politics*, December 2012.
- *International Journal of Communication*, October 2012.
- *Mass Communication & Society*, September 2012.
- *Communication Monographs*, May 2012.
- *Chinese Journal of Communication*, May 2012.
- *Mass Communication & Society*, May 2012.
- *Journal of Communication*, March 2012.
- *Journalism & Mass Communication Quarterly*, December 2011.
- *Media Psychology*, December 2011.
- *Mass Communication & Society*, December 2011.
- *Mass Communication & Society*, September 2011.
- *Mass Communication & Society*, July 2011.
- *Mass Communication & Society*, January 2011.
- *Communication Theory*, August 2010.
- *International Journal of Press/Politics*, July 2010.
- *International Journal of Press/Politics*, April 2010.
- *Mass Communication & Society*, March 2010.

Manuscript Refereeing for Conferences

- Association for Education in Journalism and Mass Communication (Communication Theory and Methodology Division; Communicating Science, Health, Environment, and Risk Division) for the 2019 Conference in Toronto, Canada.
- Association for Education in Journalism and Mass Communication (Communication Theory and Methodology Division; Communicating Science, Health, Environment, and Risk Division) for the 2018 Conference in Washington D.C.
- Association for Education in Journalism and Mass Communication (Communication Theory and Methodology Division; Political Communication Interest Group) for the 2017 Conference in Chicago, IL.
- National Communication Association's Political Communication Division for the 2016 Conference in Philadelphia, PA.
- Association for Education in Journalism and Mass Communication (Communication Theory and Methodology Division; Mass Communication & Society Division) for the 2016 Conference in Minneapolis, MN.
- National Communication Association's Political Communication Division for the 2015 Conference in Las Vegas, NV.

- Association for Education in Journalism and Mass Communication (Communication Theory and Methodology Division) for the 2015 Conference in San Francisco, CA.
- Association for Education in Journalism and Mass Communication (Advertising, Communication Theory and Methodology, and Political Communication Divisions) for the 2014 Conference in Montreal, Canada.
- Association for Education in Journalism and Mass Communication (Advertising, Communication Theory and Methodology, and Political Communication Divisions) for the 2013 Conference in Washington, DC.
- National Communication Association's Mass Communication and Political Communication Divisions for the 2013 Conference in Washington, DC.
- Association for Education in Journalism and Mass Communication (Advertising, Communication Theory and Methodology, and Political Communication Divisions) for the 2012 Conference in Chicago, IL.
- National Communication Association's Mass Communication and Political Communication Divisions for the 2012 Conference in Orlando, FL.
- International Communication Association's Journalism Studies Division for the 2012 Conference in Phoenix, AZ.
- Association for Education in Journalism and Mass Communication (Advertising, Communication Theory and Methodology, and Mass Communication and Society Divisions) for the 2011 Conference in St. Louis, MO.
- National Communication Association's Mass Communication and Political Communication Divisions for the 2011 Conference in New Orleans, LA.
- International Communication Association's Political Communication Division for the 2011 Conference in Boston, MA.
- National Communication Association's Mass Communication Division for the 2010 Conference in San Francisco, CA.
- International Communication Association's Mass Communication Division for the 2010 Conference in Singapore.
- National Communication Association's Political Communication and Mass Communication Divisions for the 2009 Conference in Chicago, IL.

Panel Moderator and Discussant for Conferences

- Organizer and Moderator of "Active Learning Strategies for Teaching Media Literacy at the Intersection of Communication, Politics, and Technology" Teaching Panel Co-Sponsored by the Communication Theory & Methodology Division and the Communication Technology Division at the 2017 Association for Education in Journalism and Mass Communication, Chicago, IL.

- Organizer and Moderator of “Teaching Data Journalism: What To Do and How To Start” Teaching Panel Co-Sponsored by the Communication Theory & Methodology Division and the Visual Communication Division at the 2017 Association for Education in Journalism and Mass Communication, Chicago, IL.
- Discussant for Scholar-to-Scholar Session “Political Entertainment and Engagement” at the 2017 Association for Education in Journalism and Mass Communication, Political Communication Interest Group. Chicago, IL.
- Discussant for Refereed Paper Research Session “Media Literacy Socialization” at the 2016 Association for Education in Journalism and Mass Communication, Mass Communication & Society Division. Minneapolis, MN.
- Moderator and Discussant of “Culture, Community, and Social Issues in Mass Communication Research” session at the 2011 Association for Education in Journalism and Mass Communication, Mass Communication & Society Division. St. Louis, MO.
- Discussant of Mass Communication & Society Division poster session at the 2011 Association for Education in Journalism and Mass Communication, Mass Communication & Society Division. St. Louis, MO.
- Moderator of “Trust, Cynicism, and Credibility” session at the 2007 Association for Education in Journalism and Mass Communication, Communication Theory and Methodology Division. Washington, D.C.
- Moderator of “International Opinion” session at the 2006 Midwest Association for Public Opinion Research. Chicago, IL.

HONORS, AWARDS, AND RECOGNITION

2018, Publons Award for Peer-Review of Manuscripts

2017, Standard-Bearer for the College of Arts & Sciences Master’s Degree Candidates at the Graduation Ceremony

2016, Accepted into the University of Wyoming Active Learning Institute by the Ellbogen Center for Teaching and Learning, a 4-day conference on implementing active learning techniques in the classroom, \$500 Reward

2016, First Place Winner of the Active Learning Institute’s Best Active Learning Presentation, \$100 Reward

2016, Nominated for the University of Wyoming Arts & Sciences Extraordinary Merit in Teaching Award

2015-2016, Accepted into the University of Wyoming LEAD program that trains aspiring and prospective future leaders and administrators on the University of Wyoming campus.

2015, Nominated for the University of Wyoming Arts & Sciences Extraordinary Merit in Teaching Award

2014, Nominated for the University of Wyoming Arts & Sciences Extraordinary Merit in Teaching Award

2009, Top Three Student Paper Award in the Communication Technology Division at the 2009 Conference for the Association for Education in Journalism and Mass Communication, Boston, MA.

2008, First Place Student Paper Award in the Mass Communication & Society Division at the 2008 Conference for the Association for Education in Journalism and Mass Communication, Chicago, IL.

2006, Top 4 Student Paper Award in Political Communication at the 2006 International Communication Association Annual Conference, Dresden, Germany.

2006, The Center for European Studies at the University of Florida Travel Grant for \$750 to assist travel expenses to the 2006 International Communication Association Annual Conferences, Dresden, Germany.

2006, Outstanding Master's Student Award. College of Journalism and Communications. University of Florida. Nominated by Cory Armstrong and Melinda McAdams. Gainesville, Florida.

2004, Summa cum Laude. Highest Honors Graduate from the UF College of Journalism and Communications with a 3.97 upper division GPA. Gainesville, Florida.

2002, University Scholars Program. Awarded \$2,500 for undergraduate research on the Florida 2002 gubernatorial race. Mentored by Lynda Lee Kaid. Gainesville, Florida.

2000, Florida Bright Future's Scholarship. Awarded 100 percent tuition payment and \$500 a semester for four years of college. Gainesville, Florida.

CONFERENCE PAPERS AND PRESENTATIONS

Peifer, J., & Landreville, K. D. (2018, August). Spoofing presidential hopefuls: The roles of affective disposition, emotions, and intertextuality in prompting the social

- transmission of debate parody. Paper presented at the Annual Conference for the Association for Education in Journalism and Mass Communication, Political Communication Interest Group. Washington, D.C.
- Staggs, S., & **Landreville, K.** (2016, August). *The link between crime news and guilty verdicts: An examination of the largest jury summons in US history*. Paper presented at the Annual Conference for the Association for Education in Journalism and Mass Communication, Communication Theory & Methodology Division. Minneapolis, MN.
- Landreville, K. D.**, & Knobloch-Westerwick, S. (2015, August). *The impact of suspense in political news*. Paper presented at the Annual Conference for the Association for Education in Journalism and Mass Communication, Communication Theory & Methodology Division. San Francisco, CA.
- LaMarre, H. L., **Landreville, K. D.**, Young, D. G., & Gilkerson, N. (2014, May). *Toward a political humor processing model: Examining humorous tone as a key determinant in political satire message processing*. Paper presented at the Annual Conference for the International Communication Association. Seattle, Washington.
- Landreville, K. D.**, & LaMarre, H. L. (2013, August). *Examining the intertextuality of fictional political comedy and real-world political news*. Paper presented at the Annual Conference for the Association for Education in Journalism and Mass Communication, Communication Theory & Methodology Division. Washington, DC.
- Landreville, K. D.** (2011, August). *A conceptualization and operationalization of receiver-based uncertainty generated from mass media*. Paper presented at the Annual Conference for the Association for Education in Journalism and Mass Communication, Communication Theory & Methodology Division. St. Louis, MO.
- Landreville, K. D.** (2011, August). *Mass-mediated political messages, uncertainty arousal, and interpersonal political discussion*. Paper presented at the Annual Conference for the Association for Education in Journalism and Mass Communication, Political Communication Interest Group. St. Louis, MO.
- LaMarre, H. L., & **Landreville, K. D.** (2011, August). *Humor works in funny ways: Examining humorous tone as a key determinant in political humor message processing*. Paper presented at the Annual Conference for the Association for Education in Journalism and Mass Communication, Political Communication Interest Group. St. Louis, MO.
- Eveland, W. P., Jr., Morey, A. C., Tchernev, J., & **Landreville, K.** (2010, November). *The who, what, when, where, how, and why of informal political conversations in*

- the United States*. Paper Presented at the Annual Conference of the Midwestern Association for Public Opinion Research. Chicago, IL.
- Landreville, K. D.**, Holbert, R. L., & LaMarre, H. L. (2010, November). *The Influence of Late-Night TV Comedy Viewing on Political Talk: A Moderated-Mediation Model*. Paper presented at the National Communication Association, Political Communication Division. San Francisco, CA.
- Landreville, K. D.** (2009, November). *The political uncertainty management model: A theoretical explanation for why people (dis)engage in political discussion*. Paper presented at the National Communication Association, Political Communication Division. Chicago, IL.
- Landreville, K. D.**, & LaMarre, H. L. (2009, November). *Working through political entertainment: How negative emotion and narrative engagement encourage political discussion intent*. Paper presented at the National Communication Association, Mass Communication Division. Chicago, IL.
- Landreville, K. D.**, Holbert, R. L., & LaMarre, H. L. (2009, August). *Entertainment media and political discourse: An assessment of relations between late-night TV comedy, face-to-face political talk, and debate viewing*. Paper presented at the Association for Education in Journalism and Mass Communication, Mass Communication & Society Division. Boston, MA.
- Dylko, I., **Landreville, K. D.**, Beam, M. A., & Geidner, N. (2009, August). Gatekeeping and YouTube: News filters and the intermedia dynamic in the age of the user-generated content. Paper presented at the Association for Education in Journalism and Mass Communication, Mass Communication & Society Division. Boston, MA. **Top Three Student Paper Award.**
- Landreville, K. D.**, Holbert, R. L., & LaMarre, H. L. (2008, November). *The Influence of Late-Night Comedy Viewing on the Consumption and Engagement of Political Discourse: A Testing of Competing Models of Candidate Issue Knowledge as Moderator*. Paper presented at the National Communication Association, Mass Communication Division. San Diego, CA.
- LaMarre, H. L., Beam, M. A., & **Landreville, K. D.** (2008, August). *The Irony of Satire: People See What They Want to See in The Colbert Report*. Paper presented at the Association for Education in Journalism and Mass Communication, Mass Communication & Society Division. **First Place Student Paper Award.** Chicago, IL.
- LaMarre, H. L., & **Landreville, K. D.** (2008, August). *When the Movie Ends the Thinking Begins: Examining Entertainment Elaboration and the Mediating Role of Film Engagement*. Paper presented at the Association for Education in

- Journalism and Mass Communication, Communication Theory & Methodology Division. Chicago, IL.
- Landreville, K. D., & LaMarre, H. L.** (2008, May). *Documentary and historical reenactment film: A comparison of transportation, negative affect, interest, and learning*. Paper presented at the International Communication Association, Mass Communication Division. Montreal, Canada.
- Hively, M. H., & **Landreville, K. D.** (2008, May). *The interaction between efficacy and emotion in predicting civic engagement*. Paper presented at the International Communication Association, Mass Communication Division. Montreal, Canada.
- Landreville, K. D., & LaMarre, H. L.** (2007, November). *Documentary and historical reenactment film: A comparison of political opinion and trust*. Paper presented at the Midwest Association for Public Opinion Research. Chicago, Illinois.
- LaMarre, H. L., **Landreville, K. D., & Myers, T. A.** (2007, November). *Examining the relationship between media use, Iraq war knowledge, and discussion among US college students*. Paper presented at the Midwest Association for Public Opinion Research. Chicago, Illinois.
- LeGrange, A. G., & **Landreville, K. D.** (2007, August). *What's at issue with Bush and Blair? The Iraq war in U.S. and U.K. editorials*. Paper presented at the Association for Education in Journalism and Mass Communication, International Communication Division. Washington, D.C.
- Landreville, K. D.** (2007, May). *Fear, framing, and terrorism: Television news coverage of the 2004 presidential election*. Paper presented at the International Communication Association, Political Communication Division. San Francisco, California.
- Landreville, K. D., & LeGrange, A. G.** (2007, May). *Framing Bush and Blair: The Iraq war in U.S. and U.K. newspaper editorials*. Paper presented at the International Communication Association, Political Communication Division. San Francisco, California.
- Landreville, K. D.** (2006, November). *Terrorism in election polls and television news in the 2004 presidential election*. Paper presented at the Midwest Association for Public Opinion Research. Chicago, Illinois.
- LeGrange, A. G., & **Landreville, K.** (2006, November). *Does being male really matter? An exploration of reactions to political advertisements of male and female candidates*. Paper presented at the National Communication Association Annual Conference, Scholar to Scholar Sessions. San Antonio, Texas.

Landreville, K. D. (2006, June). *The days after: The re-election of President Bush and international newspaper editorials*. Paper presented at the International Communication Association, **Top Student Papers in Political Communication**. Dresden, Germany.

Landreville, K. D. (2006, June). *Fear and framing in the immediate coverage of the London terror attacks*. Paper presented at the International Communication Association, Terrorism, Media, and Politics: Public Opinion and Media Coverage in Political Context Panel. Dresden, Germany.

Williams, A. P., Kaid, L. L., Postelnicu, M., **Landreville, K. D.**, & Yun, H. J. (2006, June). *The expansion election: communication in the 2004 European parliamentary elections*. Paper presented at the International Communication Association, The Representation of the European Union Elections: News Media Coverage around the World Panel. Dresden, Germany.

Landreville, K. D., & Hendren, A. G. (2006, April). *¡Viva Bush! Targeting latino voters through candidate web sites*. Paper presented at the Midwest Political Science Association, Latino Caucus. Chicago, Illinois.

Hendren, A. G., & **Landreville, K. D.** (2006, April). *“W” is for women: Online targeting of women voters in the 2004 presidential election*. Paper presented at the Midwest Political Science Association, Women’s Caucus. Chicago Illinois.

Kaid, L. L., Hendren, A. G., Yun, H. J., **Landreville, K. D.**, Postelnicu, M., & Urriste, S. D. (2005, November). *Comparing the effects of television advertising and debates on young citizens*. Paper presented at the National Communication Association, Political Communication Division. Boston, Massachusetts.

Martin, J. D., **Landreville, K. D.**, & Hendren, A. G. (2005, November). *Political information on The Daily Show during the 2004 presidential campaign*. Paper presented at the National Communication Association, Student Paper Division. Boston, Massachusetts.

Postelnicu, M., **Landreville, K. D.**, & Popescu, C. (2005, August). *The whole world is watching*. Refereed poster presented at the Association for Education in Journalism and Mass Communication, Communication Technology and Policy Division. San Antonio, Texas.

Kaid, L. L., Williams, A. P., Postelnicu, M., & **Landreville, K. D.** (2005, May). *The representation of the European Union elections: News media coverage around the world*. Paper presented at the International Communication Association, Political Communication Division. New York City, New York.

Kaid, L. L., **Landreville, K. D.**, Postelnicu, M., & Martin, J. D. (2005, May). *Enhancing information efficacy for young voters: The effects of political advertising and*

- debates*. Paper presented at the International Communication Association, Political Communication Division. New York City, New York.
- Williams, A. P., Postelnicu, M., & **Landreville, K. D.** (2004, November). *Hyperlinking and web campaigning: Examining the use of hyperlinks in candidate web sites during the 2004 U.S. presidential campaign*. Paper presented at the National Communication Association, Politics and the Internet discussion panel. Chicago, Illinois.
- Williams, A. P., Kaid, L. L., Trammell, **K. D.**, **Landreville, K. D.**, Postelnicu, M., & Martin, J. D. (2004, September). *Hyperlinking, blogging, and fundraising: Online campaigning in the 2004 U.S. presidential campaign*. Paper presented at the American Political Science Association, Political Communication panel. Chicago, Illinois.
- Trammell, **K. D.**, Williams, A. P., Postelnicu, M., & **Landreville, K. D.** (2004, May). *Blogging and hyperlinking: Candidates' use of the web to enhance their viability during the 2003-2004 Democratic presidential primary season*. Paper presented at the International Communication Association, Political Communication Division. New Orleans, Louisiana.
- Trammell, **K. D.**, Williams, A. P., **Landreville, K. D.**, Martin, J. D., & Ellis, C. (2003, August). *Comedy CENTCOM: Framing the war with humor on late-night TV*. Paper presented at the Entertainment Studies Special Interest Division, Association for Education in Journalism and Mass Communication. Kansas City, Missouri.
- Kaid, L. L., Trammell, **K. D.**, Williams, A. P., & **Landreville, K. D.** (2003, April). *Under the international spotlight: Marketing politics through debates*. Paper presented at the International Academy of Business Disciplines conference. Orlando, Florida.
- Landreville, K. D.** (2003, April). Newspaper coverage of the Florida 2002 gubernatorial debates. Paper presented at The Fourth Annual University Scholars Symposium. Gainesville, Florida.
- Kaid, L. L., Trammell, **K. D.**, Williams, A. P., & **Landreville, K. D.** (2002, November). *Fighting for Florida: Bush again!* Paper presented at the National Communication Association. New Orleans, Louisiana.

ENGAGEMENT & OUTREACH: LECTURES, PANELS, & WORKSHOPS

- 2022, "Co-authorship practices in academia," Panelist of session for the University of Wyoming Scholarly Writing Practices Community (60 graduate students in attendance), Virtual session.

- 2022, "Data journalism: Why to use data, where to get it, how it fits in your story, resources to learn more," Organizer of workshop at the 2022 Annual Convention of the Wyoming Press Association, (20 journalists/editors in attendance), Casper, Wyoming.
- 2022, "Data journalism: Free tools you can use in your data journalism - google sheets, SQLite and graphics programs," Organizer of workshop at the 2022 Annual Convention of the Wyoming Press Association, (20 journalists/editors in attendance), Casper, Wyoming.
- 2021, "Fake News! Defining Misinformation," Recorded Video Lecture for Malcolm Wallop K-12 Curriculum Project, available to Wyoming K-12 educators on WyoLearn.
- 2021, "Fake News! Don't Fall For It," Recorded Video Lecture for Malcolm Wallop K-12 Curriculum Project, available to Wyoming K-12 educators on WyoLearn.
- 2021, "Reporting the Environmental Natural Resources Beat," Organizer and Moderator at the 2021 Annual Winter Convention of the Wyoming Press Association (30 journalists/editors in attendance), Virtual Convention.
- 2021, "Health Reporting during the COVID-19 Pandemic," Organizer and Moderator at the 2021 Annual Winter Convention of the Wyoming Press Association (30 journalists/editors in attendance), Virtual Convention.
- 2020, "Science Journalism," Organizer for the 2020 Annual Winter Convention of the Wyoming Press Association (30 journalists/editors in attendance), Casper, Wyoming.
- 2019, "Fake News! Fake News!," Online Zoom Presentation to Teton Science School's Theory of Knowledge 12th grade class (20 in attendance), Jackson, WY.
- 2019, "Fake News! Fake News!," Presentation at Saturday University (110 in attendance), National Museum of Wildlife Art, Jackson, WY.
- 2019, "The Psychology of Fake News", Presentation at Science on Tap at Speedgoat (35 in attendance), Laramie, WY.
- 2019, "Career Day: Journalism", Presentation at the 2019 Snowy Range Academy Career Day (60 students in attendance), Laramie, WY.
- 2019, "Models and Approaches to Science Journalism", Presentation at the 2019 Annual Winter Convention of the Wyoming Press Association (37 journalists/editors in attendance), Cheyenne, WY.

- 2019, “Demystifying Scientists”, Organizer and Moderator at 2019 Annual Winter Convention of the Wyoming Press Association (13 journalists/editors in attendance), Cheyenne, WY.
- 2018, “Political Civility, Political Media, and Political Talk”, Guest Lecture for Dr. Anne Alexander’s Economics, Law, and Government (ECON 1200) course (50-minute lecture, 150 undergraduates in attendance), Laramie, WY.
- 2018, Research Methods in Communication Lecture to Kazakh Journalism Graduate Students (two-hour lecture, 9 in attendance), Laramie, WY.
- 2018, Media Literacy, Photography, and Blogging Course, Faculty Instructor, University of Wyoming High School Institute (a three-week course for 15 Wyoming high school sophomores), Laramie, WY.
- 2018, “Creating a Culture of Science Communication at UW”, Sabbatical Presentation and Discussion (40 in attendance), University of Wyoming, Laramie, WY (available via Zoom).
- 2018, “Fake, False, and Misleading News,” Board of Visitors (20 in attendance), College of Arts & Sciences, University of Wyoming, Presenter, Laramie, WY.
- 2018, Demystifying the Media, Panelist for Science Journalism Discussion (8 in attendance), University of Wyoming, Laramie, WY.
- 2017, The Science of Science Communication Guest Lecture to Graduate Course on The Art of Science Communication (8 in attendance), University of Wyoming, Guest Lecturer, Laramie, WY.
- 2017, Fake News Invasion: Spotting “Fake News” and Finding “Real Answers”, Workshop Presented to the University of Wyoming Libraries Employee Support Committee Summer Seminar (25 in attendance), Workshop Presenter, Laramie, WY.
- 2017, Media Literacy Workshops (Three Workshops on June 20-21), University of Wyoming GEAR UP Camp (a four-day camp for income-eligible Wyoming high school students; 75 students in attendance), Faculty Instructor, Laramie, WY.
- 2017, Media Literacy, Photography, and Blogging Course, University of Wyoming High School Institute (a three-week course for 15 Wyoming high school sophomores), Faculty Instructor, Laramie, WY.
- 2017, Demystifying the Media: A Guide for Scientists, with Panelists Bob Beck (News Director, Wyoming Public Radio), Kristine Galloway (Reporter, Wyoming Tribune Eagle), and Emilene Ostlind (Editor, Western Confluence Magazine) (22

- faculty and students in attendance), University of Wyoming, Panel Developer and Moderator, Laramie, WY.
- 2017, Media Misinformation, Viral Deception, and “Fake News”, University of Wyoming Library Workshop with COJO Librarian Liaison Piper Martin (20 faculty and staff in attendance), Workshop Developer and Presenter, Laramie, WY.
- 2016, Improving Science Communication with Wyoming Journalists and Media Outlets (10 scientists in attendance), Workshop Developer and Presenter, Wyoming Citizen Science Conference, Lander, WY.
- 2016, Featuring Writing Session, Faculty Instructor to 30 High School Students, Wyoming High School Student Press Association Annual Meeting, Casper, WY.
- 2016, Presidential Debate Viewing Sessions, Co-Organizer with Dr. Travis Cram, University of Wyoming students and community members (350 people in attendance), Laramie, WY.
- 2016, Media, Youth, and Politics, Panelist (250 people in attendance), Wyoming Youth Voter Summit (hosted by the Wyoming Secretary of State, University of Wyoming, Laramie, WY.
- 2016, Deconstructing the First Presidential Debate, Panelist (125 people in attendance), University of Wyoming, Laramie, WY.
- 2016, Multimedia Storytelling and Media Literacy Course, Faculty Instructor, University of Wyoming High School Institute (a three-week course for Wyoming high school sophomores), Laramie, WY.
- 2015, Multimedia Storytelling and Media Literacy Course, Faculty Instructor, University of Wyoming High School Institute (a three-week course for Wyoming high school sophomores), Laramie, WY.
- 2014, Self-Expression and Storytelling with Multimedia Course, Faculty Instructor, University of Wyoming High School Institute (a three-week course for Wyoming high school sophomores), Laramie, WY.
- 2014, Contributor to the University of Wyoming Research Blog
- 2013, Self-Expression and Storytelling with Multimedia Course, Faculty Instructor, University of Wyoming High School Institute (a three-week course for Wyoming high school sophomores), Laramie, WY.

2013, The 2012 Presidential Election, New Media, & Wyoming Voters, Board of Visitors, College of Arts & Sciences, University of Wyoming, Presenter, Laramie, WY.

2012, Small Town, Big Election: Use of Alternative/Emerging Media in Rural Wyoming, The Malcolm Wallop Fund's Forum on Politics & Social Media, Presenter, Laramie, WY.

2012, Young Voters and the 2012 Presidential Debates, The Malcolm Wallop Fund's Forum on Politics & Social Media, Presenter, Laramie, WY.

2012, Social Media Tools For Promoting Your Cause, The Good Mule of the University of Wyoming, Presenter, Laramie, WY.

2012, Gathering and Promoting News (And Yourself) with Social Media, Wyoming Press Association, Presenter, Laramie, WY.

2012, Tech for Web Reporting, Wyoming Press Association, Presenter, Laramie, WY.

COMMITTEES

University Committees

Marketing and Communications Group, Strategic Enrollment Management Initiative, 2017

Committee on Committees, 2016-Present

Chair of Committee on Committees, 2018

Faculty Senate Representative, 2011-2016

Ad hoc Committee on Child Care, 2011-2012

Department Committees

Webmaster, 2016-Present

Student Interaction Committee, 2016-2021

Graduate Student Committee, 2016-2021

Curriculum Committee, 2013-2021

Vision Committee, 2016-2018

Job Search Committee Chair, 2017-2018; 2020-2021

Job Search Committee, 2011-2012; 2012-2013

Finance Committee, 2010-2016

Personnel Committee, 2010-2011; 2021-Present

STUDENT ADVISING / GRADUATE SUPERVISION

GRADUATE STUDENTS

29 Graduate Advisees – 2020-2021
25 Graduate Advisees – 2019-2020
30 Graduate Advisees – 2018-2019
33 Graduate Advisees – 2017-2018
29 Graduate Advisees – 2016-2017

UNDERGRADUATE STUDENTS

16 Undergraduate Advisees – 2021-2022
35 Undergraduate Advisees – 2015-2016
24 Undergraduate Advisees – 2014-2015
35 Undergraduate Advisees – 2013-2014
25 Undergraduate Advisees – 2012-2013
22 Undergraduate Advisees – 2011-2012
20 Undergraduate Advisees – 2010-2011

HONORS THESIS CHAIR

Helena Bryant – Fall 2022
Tanner Conley – Spring 2021
Rebekah Hutchison – Fall 2019

MCNAIR SCHOLARS

Josh Hopkin – McNair Scholar – 2016-2017

GRADUATE STUDENTS

Active Graduate Committee Chairmanships:
Emma Connell (MA)
Jacqueline McBride (MA)
Jordan Kobliska (MA)

Current Graduate Committee Memberships:
Alicia Perez (COJO)
Nita Tallent (ENR)
Taylor Krueger (ENR)
Kayla Matlock (ENR)

Graduate Degrees Completed Under My Supervision: 23 MA Degrees

Lawrence Zhou, 2022 (MA)
Jennifer Barella, 2021 (MA)
Jeff Victor, 2020, (MA)
Sara Teter, 2020, (MA)
Jordan Eischen, 2019, (MA)
Ashton Hooker, 2019, (MA)
Jordan May, 2019, (MA)
Timothy Perez, 2019, (MA)
Imelda Isabel Perez, 2018, (MA)
Acadia Munari, 2018, (MA)

Cassie Niles, 2017, (MA)
Conroy Stout, 2017, (MA)
Rachel Wagner, 2017, (MA)
Olga Liberman, 2015, (MA)
Margaret Hettgar Stewart, 2015, (MA)
Dyann Diercks, 2015, (MA)
Sarah Fogerty, 2013, (MA)
Courtney Gifford, 2013, (MA)
Kathleen Warner, 2013, (MA)
Sheryl-Ann Stake, 2012, (MA)
Laura Weatherford, 2012, (MA)
MacKenzie Mixer, 2011, (MA)
Dane J. Schulze, 2011, (MA)
Jennifer R. Waluta, 2011, (MA)

Past Graduate Committee Memberships:

23 MA

9 external to department:

Julian Puerto, University of Wyoming, Music, 2021
Nycole Marsh, University of Wyoming, Curriculum
and Instruction, 2020
Lucus Hansen, University of Wyoming, Political
Science, 2019
Matthew Fabian, University of Wyoming, Political
Science, 2018
Kaitlyn Johnson, University of Wyoming, Political
Science, 2018
Erica Oman, University of Wyoming, Political
Science, 2017
Caitlin White, University of Memphis, Journalism,
2015
Alyson Hinman, University of Wyoming,
Sociology, 2012
Brian Williams, University of Wyoming, Political
Science, 2011

17 internal to department:

Taryn Bradley, 2022
Joel Funk, 2022
Morgan Patton, 2021
Laura Driver, 2021
Laurel Brinkerhoff, 2020
Erendira Abbey Morales, 2020
Raena Bush, 2020
Chrissie Henschler, 2018
Nicholas Dyer, 2018
Timothy O'Flannigan, 2017

Elizabeth Gibbons, 2017
Hollie Deis, 2016
Alexandria Hellrung, 2015
Jamie Matson, 2015
Anastasiia Lazebna, 2015
Askhat Yerkimbay, 2013
Travis Hoff, 2011

PROFESSIONAL DEVELOPMENT

Teaching

Attendance and Participation with University of Wyoming Ellbogen Center for Teaching and Learning Seminars on:

- 3rd Annual ECTL Summer Institute on Active and Engaged Learning (May 23-26, 2016)
- First-Year Seminar (FYS) Spring Colloquium – May 16, 2016
- First-Year Seminar (FYS) Faculty Learning Community (Periodic Meetings Throughout the Year)
- Refining Your FYS: Strategies for Teaching Research
- Assessment and Rubrics for Your First-Year Seminar
- Teaching the Craft of Note-Taking
- Teaching Controversial Issues
- A Focus on Freshman Teaching and Learning
- How to Prevent, Detect, and Deal with Plagiarism
- Understanding the UW Student Population

Online Learning Modules by Magna 20-Minute Mentor on

- How Can I Optimize Announcements to Help Online Students Navigate My Class? – February 27, 2021
- How Can I Maximize the First 10 Minutes of Remote Teaching to Spark Student Engagement? – February 20, 2021
- How Do I Create Questions that Stimulate Engaging Conversations in Online Discussion Boards? – February 12, 2021
- How Can I Make My Video Lectures Effective and Engaging? – January 25, 2021
- How Can I Manage the Disconnect Between Faculty and Student Perceptions of Rigor to Increase Learning? – Oct. 29, 2019
- Beyond Syllabus Policies: What Strategies Help Students Take Responsibility for Learning? – Sept. 3, 2019
- How Do Mini-Lectures Improve Student Engagement? – Apr. 16, 2018

External Funding Workshops

- National Science Foundation Day Workshop – May 2017

- Grant Workshop for the Social Sciences and Humanities – June 2011

MEDIA COVERAGE OF RESEARCH AND GRANTS

- Clark, K. (2022, Sept. 3). University of Wyoming students not as politically driven on choice of roommates and partners as peers nationwide. *Wyoming Truth*. Retrieved from <https://wyomingtruth.org/blog-politics/university-of-wyoming-students-not-as-politically-driven-on-choice-of-roommates-and-partners-as-peers-nationwide>
- Piccone, A. (2020, July 17). Why we don't trust science. *Wyoming Public Radio*. Retrieved from <https://www.wyomingpublicmedia.org/post/why-we-dont-trust-science>
- Balin, E. (2019, November 15). Professor profile: Kristen Landreville. *Branding Iron*. Retrieved from <http://www.uwbrandingiron.com/2019/11/15/professor-profile-kristen-landreville/>
- Cecchini, R. (Host) (2019, November 2). Skype interview with *Global National* on "Fighting fake news with a trademark". *Global News: Washington*. Archived at <https://globalnews.ca/video/6119386/fighting-fake-news-with-a-trademark/>
- Kocher, J. (2019, October 18). Saturday University explores 'fake news' and more tomorrow. *Jackson Hole News & Guide*. Retrieved from https://www.jhnewsandguide.com/the_hole_scroll/saturday-university-explores-fake-news-and-more-tomorrow/article_ea8cb591-1b2a-5a34-bf26-a2adb8bde4f0.html
- Fox, A. (2019, June 3). New faces. *The Sheridan Press*. Retrieved from <https://thesheridanpress.com/107765/new-faces-93/>
- Kukral, J. (2019, February 27). Timely topics fill out Saturday U syllabus. *Jackson Hole News&Guide*. Retrieved from https://www.jhnewsandguide.com/scene/events/article_9cd56400-ea88-577a-8c8a-4c07cbe2c73b.html
- Freedman, L. (2019, January 28). Opinion: Believing in the scientific process. *Cody Enterprise*. Retrieved from http://www.codyenterprise.com/news/opinion/article_7f3d5442-233f-11e9-aa84-3f6a4131327a.html
- Illiano, M. (2018, March 31). State experts warn against "fake news" in coming elections. *The Sheridan Press*. Retrieved from

<http://thesheridanpress.com/86667/state-experts-warn-against-fake-news-in-coming-elections/>

Manier, M. (2017, October 16). A comedian, a politician, a millennial walk into a bar. *The Columbia Chronicle*. Retrieved from http://www.columbiachronicle.com/arts_and_culture/article_65f6ea60-b07d-11e7-8ec7-7b9769e41953.html

Fisher, A. (Host) (2017, June 22). Interview with *All Sides with Ann Fisher* on the Impact of Political Satire [Live radio broadcast from WOSU, Columbus, Ohio]. *All Sides with Ann Fisher*. Archived at <http://radio.wosu.org/post/impact-political-satire>

Garvie, T. (2016, November 18). Making hist-orr-y. *Branding Iron*, p. 1.

Todd, A. (2016, November 16). The humor in politics. *Branding Iron*, p. 5.

Todd, A. (2016, November 15). Legislature loses women. *Branding Iron*, p. 6.

Todd, A. (2016, September 15). German ambassador comes to the university. *Branding Iron*, p. 2.

Jung, Mary. (Host, Producer, Director) (2016, June 19). Interview with Mary Jung on the 2016 Presidential Election [Television broadcast]. *Wyoming Signatures*. Archived at <https://youtu.be/ftqVPyh8-Hw>

Jung, Mary. (Host, Producer, Director) (2015, September 11). Interview with Mary Jung on the 2016 Presidential Election [Television broadcast]. *Wyoming Signatures*. Archived at <https://youtu.be/YuK4OMGIQ1U>

Lageson, S., Erensu, S., & Green, K. (2013). Laughter and the political landscape. In D. Hartmann & C. Uggen (Eds.), *The social side of politics* (pp. 117-138). New York: W.W. Norton & Company.

Mendoza, D. (2012, November 7). The 2012 campaign in 27 tweets. *CNN*. Retrieved November 9, 2012, from www.cnn.com/2012/11/05/politics/the-2012-campaign-in-27-tweets

Meyer, R. (2012, August). 9 concrete, specific things we actually know about how social media shape elections. *The Atlantic*. Retrieved from <http://www.theatlantic.com/technology/archive/2012/08/9-concrete-specific-things-we-actually-know-about-how-social-media-shape-elections/261425/>

- Drutman, L. (2009, April 20). The truthiness of the Colbert Report. *Miller-McCune*. Retrieved from: <http://www.miller-mccune.com/politics/the-truthiness-of-the-colbert-report-1156>
- El Akkad, O. (2009, April 29). Conservatives want to believe Colbert's truthiness is about them. *Toronto Globe and Mail*. Retrieved from: <http://www.theglobeandmail.com/servlet/story/LAC.20090429.COLBERT29ART2238/TPStory/TPInternational/Television/>
- Johnson, S. (2009, April 29). Study finds conservative viewers of Stephen Colbert's comedy show think he's on their side. *Chicago Tribune*. Retrieved from <http://www.chicagotribune.com/entertainment/chi-talk-colbertapr29,0,1905472.column>
- Linkins, J. (2009, April, 27). Colbert study: Conservatives don't know he's joking. *The Huffington Post*. Retrieved, from http://www.huffingtonpost.com/2009/04/27/colbert-study-conservativ_n_191899.html
- Olbermann, K. (Host) (2009, April 28). Olbermann reports Colbert research [Television broadcast]. *MSNBC's Countdown with Keith Olbermann*. Retrieved from <http://www.youtube.com/watch?v=pbCvpi171s>
- Olbermann, K. (Host) (2009, May 1). Olbermann reports Colbert research [Television broadcast]. *MSNBC's Countdown with Keith Olbermann*. Retrieved from <http://www.youtube.com/watch?v=pbCvpi171s>

VOLUNTEERING AND COMMUNITY ENGAGEMENT

- July 2020 – August 2021, Albany County Public Library Board Member and Secretary/Treasurer, voting board member and collaboration with Executive Director for fiscal management.
- April 2020 – May 2020, WyoElite Cheer Team, fundraiser organizer and photographer for local cheer team in Laramie during COVID-19 pandemic lockdown.
- Sept. 2019 – July 2020, Girl Scout Troop 1423, Daisy Leader, organize and lead activities for Daisy Girl Scouts.
- Sept. 2018 – June 2019, Girl Scout Troop 1423, co-leader with activities for Daisy and Brownie Girl Scouts.
- March 2018, Advocate for Dual Language Immersion Program, spoke in public forum to Albany County School District #1 March School Board Meeting about support for the DLI Spanish/English program

Sept. 2016 – Feb. 2017, Snowy Range Academy, grant-writing committee to identify and write external grants to fund capital construction, operations, and curricular development at the first charter school in Wyoming.

Sept. 2015 – May 2017, Girl Scout Troop 1170, assist with activities for Brownie Girl Scouts.

Sept. 2015 – May 2016, Snowy Range Academy, special topic volunteer and activities volunteer in Megan Smerud's 2nd grade class (e.g., Greek Day, swimming lessons at Laramie Recreation Center)

Sept. 2014 – May 2015, Snowy Range Academy, special topic volunteer (cuneiform, hieroglyphics, printing press) and activities volunteer in Patricia Jacobsen's 1st grade class (e.g., Egyptian Day, ice skating unit in physical education).

Sept. 2014 – May 2015, Girl Scout Troop 1423, lead activities for Daisy Girl Scouts.

Sept. 2013 – May 2014, Beitel School, weekly volunteer in Kathy McFarland's kindergarten class.